



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**TELANGANA TRIBAL WELFARE RESIDENTIAL
DEGREE COLLEGE (GIRLS) KHAMMAM**

**C/O LAKSHYA ENGINEERING CLLEGE. TANIKELLA, KONIJERLA,
KHAMMMAM(DT)**

507305

<https://www.ttwrdcs.ac.in/Khammam/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Telangana Tribal welfare Residential Degree College (Girls) Khammam is one among the 22 Degree Colleges established in the year 2018. The Institution aims to provide free education to the underprivileged women students under KG to PG free education policy introduced by Telangana Government. It is located at Lakshya Engineering college, Thanikella, Khammam. The college is affiliated to Kakatiya University. The Institution has been passionately working to place the poorest among the Scheduled Tribes in the prosperous orbit through quality education for them.

This Institution strives its best to rationalize the necessity of Women Education by putting its endless efforts to bestow quality education. The college consists of well qualified faculty possessing eligible teaching experiences. Providing adequate knowledge and enhancing the skills of the students is considered as the primary priority of our institution. As a residential Institution the Institution imparts ample of knowledge and skills to the students, the college makes sure of students success.

The college is well- equipped with ICT tools which paves the way to usage of advanced technology. The faculty makes it certain to endorse the digital platform which attributes them to train their students well. Along with the curriculum, the college includes various co-curricular activities to upgrade the knowledge and skills of the students. Many innovative practices are acquainted to encourage the students to learn something new. Students are furnished with the opportunity to explore new platforms of learning and education through field trips and community outreach programs. Many activities are designed to strengthen the confidence of the students.

The college provides numerous opportunities to the faculty. The faculty have attended many FDPs and workshops organised by Gurukulam. The faculty are also given opportunity to attend seminars, workshops, publish articles, upgrade their qualification, etc

The Government of Telangana, strongly believes that education is the right medium by which the lives of the marginalized children can be transformed in social and economic spheres thereby cultivating a new generation of marginalized students in Telangana, who can lead the country in the 21st century. The Government of Telangana has been giving major impetus to educational empowerment of marginalized children by launching Tribal welfare Residential Degree college.

Vision

We pledge to Educate, Enlighten, Emancipate and Empower the students from oppressed, suppressed, and marginalized communities. Imparting quality higher education with a focus on the highest level of communication skills and human values to its inmates to transform them into the fittest persons in today's highly competitive modern world.

Mission

To help students assimilate the true meaning of education not only makes them succeed the competitive scenario but also teach them right attitude towards life.

- Students are helped to develop their confidence and high priority is given to self-esteem.
- To inculcate entrepreneurial attitude and values among learners.
- Steps are taken to ensure that students develop as ethically responsible individuals with high level of moral reasoning.
- The college involves students in the institution activities while participating in decision making as well as execution.
- They learn through collaborative and group efforts thus making learning a community activity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Free education to the underprivileged Tribal girl students.
- Classrooms with ICT facilities, residential facility, good play ground, menu with healthy diet, wellness centre with 24/7 medical staff, mineral water RO plant, Library, Gym, etc
- Experienced faculty – PhD holders, NET/SET qualified, Mphil, teaching experience of more than 5 years.
- PG and Employability Coaching at college level.
- Internship programs, collaborations (MOU), Career Guidance Cell (CGC), IIT JAM coaching,
- Extension Lectures with qualified subject experts.
- High Mentor-Mentee monitoring.
- Well-equipped laboratories.
- Computer lab with high internet speed.
- 100% safety and security of the students.
- Above 90% pass percentage every year in the semester examinations.

Institutional Weakness

- Lack of permanent building facility for the Institution.
- Limited furniture and ground water facility (summer season).
- Distance of college(15 kms) from district head quarters.
- Poor Interaction with Industry and Lack of Funding from Industry.
- Some Students especially from Science background are Leaving the Campus after admission as they are going for Engineering/Medicine immediately after joining.
- There has been lack of Initiatives in the field of Research.

Institutional Opportunity

- Internships, data camps, IIT/JAM coaching, PG coaching, Employability training.
- Free Education with all amenities, infrastructure and Hostel facility.
- Students participation in University level/National level sports.
- Exploring historical places, IT hubs through Field trips and Community Outreach Programs.
- Providing opportunity to students to teach in MANA TV/ Live TV channels.
- To excel in various skills through certificate Courses.
- To faculty to attend seminars, workshops and FDPs to improve their teaching skills.
- Opportunity to get acquainted with advanced technology by using ICT tools, digital board, computer lab, etc.
- practices like Yoga, Meditation and Skill Orientation Programmes are conducted.
- Different Programmes like Supernova, Mass Mutual, Kalpana and Life skill Programmes are conducted.

Institutional Challenge

- To improve the technology literacy of the students and faculty with the available resources.
- To improve the English language speaking among the students coming from rural areas.
- To motivate the students in limiting the usage of their mother tongue and inculcating the practice of speaking English.
- Maintenance of the college campus with limited staff and keeping the surroundings.
- To excel well and attain maximum percentage of results in semester examinations.
- To cope up with the competition of private institutions with admissions.
- To compete with the Newly invented Technologies Time to time.
- Promoting all the students to higher Education or Employability with out getting married.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Telangana Tribal Welfare Residential Degree College (Girls) Khammam is affiliated to Kakatiya University, Warangal and it strictly follows to its norms and Almanac guidelines of Kakatiya University.
- Choice Based Credit System (CBCS) was introduced in 2019 as Semester system in all offered programs. These credits are preserved by the Institution even a student rejoins or readmits in another year.
- Departments organize seminars field trips, and project works.
- The institute has completed 60 add on short term subject based certificate courses, value added and skill based certificate courses in Basic Computer Skills, Communicative English, Competitive English, Accounting Tally etc. during last five years, and conducted significant number of field trips during the year 2022 -2023.
- The faculty of various departments are updating their knowledge by attending seminars, workshops and online certificate courses like SWAYAM to upgrade the students performance and updating them with latest updates and research oriented approach towards learning.
- The college also focuses on other curricular aspects and cross cutting issues such as environmental issues, moral and ethical values, health and hygiene and wate resources management. Class room Assembly during summer, Regular Assembly in Morning and evening, Preeching moral stories to students and classroom special talks are conducted at regular Intervals.

- Bridge courses are conducted for all first year students at the beginning of every academic year. Remedial classes are conducted for slow learners and advanced learners are encouraged to take up study project works. We have 46 study projects were conducted for the year 2022-2023.
- Soft skills, Employability skills, life skills and clubs are included as a part of Curriculum designed by the Institution. Different programmes are Organised by our Career Guidance cell (CGC) in Association with Head Office (Gurukulam) and TASK.
- During the pandemic period, online Teaching was implemented through different Applications like MS Teams Applications, Zoom meeting, You tube and Google Meet.
- Currently, there are 25 faculty who have NET/SET/PhD qualification.
- Feedback is collected from Students, Teachers, Alumni and Employers, the data is compiled, analysed at staff council and used in improvement of existing curriculum. The outcome of the feedback on curriculum is communicated to the affiliating University.

Teaching-learning and Evaluation

- The students of our college are from Tribal areas and socially weaker sections; our main emphasis is not only on studies but also on inculcating them with moral values and language skills.
- There was sufficient number of students who enrolled in the Institution. currently Institution has 542 students. There was sufficient number of Tribal students enrolled as our's is a Tribal Institution.
- The Admission process is Purely through Degree Online Services (DOST) as per Common Residential Degree Entrance test.
- There are significant number of increase in the combinations of courses enrolled by students under CBCS.
- ICT is used to ensure 24x7 learning environment. All Departments utilises interactive boards, Projectors and Computers to make Teaching- Learning Evaluation real.
- We have facility of providing specific time slots for internet browsing, using library services, for EDUSAT lectures, invited lectures by eminent personalities, sports and other such activities.
- We have good Teacher student ratio below that of 20:1 and Faculty is high Competent.
- All the Faculty members make the students to get involved in various activities such as experimental Learning, Participative Learning and problem solving methodologies to enhance learning experiences.
- There is time a grievance redressal system in the college which always look for the justice of students falling short in internal/External/Practical Examination.

Evaluation.

- The Evaluation process is crystalline. Students are evaluated in a continuous assessment system, comprising written examinations, class seminars, and assignments.
- Students can peruse the valued answer scripts for the practical tests; practical examination scripts are valued by two examiners, one from within the department and the other from another institution provided by the University.
- Continuous Internal Evaluation is an integral Part of our Institution.
- As per university Almanac, we conduct two Internal Examination where 20 marks of Semester end Examinations are recorded.
- Other performance Methods Like Assignments, slip tests, quizzes and Debates are also conducted every

year.

- We have good percentage i.e 87.32 on average for Last 3 outgone batches which is much greater in percentage as compared to University .
- Programme Outcome and course Outcomes are well defined and there is a significant attainment of them in reality.
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Research, Innovations and Extension

- To promote research based learning will help quality enhancement in integrity of research among students and staff.
- The panel of institution facilitates for encourages & initiating of research among teachers and students.
- The staff members are motivated to attend various national and international seminars, conferences, workshops and present their publications super nova programme or workshop organized by our institution in regional level.
- Our college has 26 MOU's to enhance the student exchange and internship, fieldtrip etc. with the state and National level organizations.
- We have Conducted 40 Seminars, Workshops and conferences.
- Under student internship programme, One of our student visited china to know their culture & tradition. Some of our student's visited most prestigious places under "Bharath dharashan".
- Gurukulam conducted program's like swachh gurukul for implementation of health and hygiene, cleanliness in campus. Our tribal welfare institution won 10,000rs as a third prize in state level competition.
- There are many Plantation programmes namely Healthy Thursday, puneet Sagar Abhinay and swachh Gurukul, motivational movies, Ethical series to students and Impact programs are conducted to showcase the innovative Ideas and Promotion of Indian knowledge system.
- programmes are conducted under IPR.
- College encourages sports to enhance physical and mental abilities of students and help them to achieve their goals. During last 5 years 3 students selected for athletics and some students got state level and national level medals.
- Our College introduced NCC and NSS wings to encourage students in various activities in students and they actively participated in camps and program's. They got no.of recognizations In different programme from various institution.
- Most prestigious 2 NCC camps (ATC, CATC-8) organized in our college for different age group pupils more overly 1600 strength.
- TTWREIS society initiates an innovative programme to teach students "economical, health conditions" by visiting the faculty to home village of students called quest programm It is to bring awareness on higher education and conducting impact programme to parents to know about their children whereabouts.
- To encourage women empowerment and support for their higher education, we conduct many training & awareness programmes like data science ,mobile &web application, full stock ,life skill programme etc...

Infrastructure and Learning Resources

- The college is located in rural area. College has total built-up area of 56906.00 sqft. The Institution is Swastik in Shape. It Consists of four blocks namely Gandhi block, sarvepalli Radhakrishna block, Swamy Vivekananda block and Mokshagundam Vishweshwaraiah Block.
- It is a 2 Stair Building in which Ground floor is enabled for Administrative, Academic, staff and Dining Purpose. The First floor is Purely meant for class rooms. The second floor is meant for Dormitories of the students.
- There are 28 class rooms out of which 4 are ICT enabled, 3 are digital class rooms and 01 seminar hall with ICT facilities. We have a separate play ground which consists of Volleyball Court and a Stage for any Cultural Activities.
- E-Learning is provided with smart screen through virtual class room. T-Sat channel facilities available to strengthen teaching – learning processes.
- There are 6 well equipped laboratories and Computer lab with 40 computers with internet connectivity. in total, 40 computers are available. ICT tools like printers, Projectors, podium, speakers, visualizer, etc. are available.
- College Library is equipped with internet Facility and e- resources, periodicals Library is computerized with e-campus New Gen libsoftware.
- The college has implementing of ICT in a range of activities and 100 MBPS BSNL internet connectivity is provided for students and staff to access.
- The playground is of 1.5 acre area Out-door game. Facilities like 200 m. running track, kabaddi ground, volley ball court, long jump, etc. are available.
- Well-equipped Gymnasium with weight lifting and power lifting plat forms. These plat forms are effectively used by both students and staff. For smooth administration separate rooms are allotted to IQAC, Examination section, CAREER GUIDENCE CELL CGC, IQAC, ALUMNI RELATIONSHIP CENTER, All subject wise departments ,NCC and NSS.
- Women common room with necessary amenities is provided. Safe and pure drinking Water is provided at necessary location. It also has canteen and parking shed for stake holders of the college.
- Separate gents and ladies toilets are available in the campus. For safety purpose CCTV cameras are installed. Well established mechanism for maintenance and up keeping of the infrastructure, facilities and equipment's.

Student Support and Progression

- College provides Quality and Free education with accommodation and all amenities. All students were eligible for free education i.e students have been benefited during last five years.
- College has taken capacity building initiatives through soft skills, Language and communication skills, Life skills and ICT skills by organizing different programs collaborated with TASK, and other resource persons from repudiated organizations.
- The idea of 'Career Guidance Cell' (CGC) is to create a safe place for students in seeking guidance, making decisions and building themselves a pragmatic career.
- The College guiding the students in EEE-formula. (Education, Employment, Entrepreneurship), all final

year students will be in any one of these three categories.

- Career guidance and counseling cell conducted various career awareness and coaching programmes to all final year students and 100% of students benefited. College provides PG coaching in all subjects for CPGET, CUET, IIT-JAM, GRE-TOFEL and CAT, etc.
- College provides Employability coaching to interested students for IBPS, Groups, Constable and other competitive exams by college faculty and other repudiated organization like TIME. College encourages the students to start business so that students can become good entrepreneurs. Students were also doing jobs in different bank, IT and other sectors.
- Institution has transparent mechanism for timely Redressal of student grievances with an active Anti-Ragging cell and Internal Complaints Committee (ICC). The campus is Ragging free campus and also with no complaints on sexual harassment. Complaint Box is placed at the college for free expression of students.
- College encourages sports and cultural activities and promotes potential sportswomen. Students represented at National /State/Inter-university tournaments and won several medals. Students won Gold, Silver and Bronze medal in different Games & Sports in National, university, State, District level events. College hosted "SUPER NOVA", a Cultural fest in 2019.
- The College encourages participation of students and representatives in various decisions making academic and administrative committees this enable them in acquiring better academic environment.

The institute registered alumni with the name “ALUMNI ASSOCIATION OF TRIBAL WELFARE RESIDENTIAL WOMEN DEGREE COLLEGE, KHAMMAM”, which extend technical and other guidance and support to alumni entrepreneurs and strengthen the bond and networking between institution and alumni.

Governance, Leadership and Management

- The Institution has clear Vision, Mission and goals in keeping with objectives of Higher education.
- The College is a Tribal Welfare Society run Institute with Principal, as well as other permanent, Outsourcing, Guest faculty members are appointed by Tribal welfare society of Telangana State Government.
- College has clear administrative set up with TTWREIS Society (Gurukulam), Principal as the Head of Institution who sets the internal Policies and Programmes at the college with the help of Staff council, Academic & Administrative committees.
- We have clear Perspective plan where we are striving hard to approach it.
- IQAC plays a key role in the academic set up of the college which involves structured implementation of curriculum.
- Faculty are encouraged to participate in FDPs which helps in their career development.
- Several skill development programs are organized for empowering the students to reach their goals.
- Financial support is provided for various innovative programs.
- Institution promotes decentralization and Participative management of teachers and students evident through constitution of various Academic and Administrative committees.
- Every Academic year Annual Academic Action plans are prepared and strategic plans are implemented.
- Our College has well defined policies and goals for improving Academic quality and Infrastructure.
- College receives funding from State Government indirectly..
- The College motivates faculty to attend Orientation, Refresher and Short term courses and provide financial support from Government and also conducts professional training Programmes.

- College works under the TTWREIS Society (Gurukulam), implements e-Governance initiatives in Administration, Finance, Student admissions and support and Examinations.
- Extensively uses DOST Online admissions, FAS, SAMS & Q-FIX.
- The Institution has effective welfare measures for both Teaching and Non-Teaching staff and implements all guidelines issued by State Government.
- Ensures recreational activities, Gymnasium and Panacea for all the Students and Staff.
- IQAC frames Action plans schedules, monitors and reviews the quality sustenance and enhancement initiatives on regular basis.
- Several Best practices in teaching and learning at department level and Meditation , NCC, NSS & YOGA at institution level.
- Gurukulam conducts Internal and External Financial Audits on regular basis.
- External Academic Audit is conducted by Academic advisors from TTWREIS Society (Gurukulam); Internal Academic Audit is conducted by IQAC.

Institutional Values and Best Practices

- Our College has emphatically addressed environmental, social and gender issues in its endeavor to sensitize the stake holders on residential basis.
- These include energy conservation, water harvesting, bio-hazard or waste management, plantation of trees, laying of lawns as well as etc. to ensure energy conservation and eco-friendly campus the college has placed an indent for LED bulbs and energy efficient fans.
- The institute has conducted green audit. Fire extinguishers and 24-hour security services with CCTV surveillance are among the many safety and security features. Well defined committee to monitor the student's counselling activities
- The institute has also made innovations in examination pattern, teaching learning & evaluation process, leadership and management. The students actively participate in formulating the strategies as they are included in the various committees and due weightage is given to their suggestions.
- Organizing seminars, maintenance of previous question papers by each department, providing guidance for PG entrance examinations for various universities and employability skills ,club activities, seminars, flipped classes and some of the higher education coaching classes also conducted in this institution.
- Institution celebrates many events like Teachers day, Fresher's Days, Christmas, college day for the students towards cultural, regional, linguistic unity. Motivational programs and awareness programs are conducted for constitutional obligations.
- Many activities on National and International commemorative days have been organized by the institution.
- Institution organizes activities to increase consciousness about national identities and symbols. Fundamental duties and Rights of Indian Citizens and other constitutional obligations and also organizes national festivals and birth and death anniversaries of the great Indian personalities.

- Institution has clear prescribed code of conduct for principal, teachers, students , non teaching staff, staff nurse, Physical director, and house masters.
- In the institutional level Conducts various activities to promote national values and observes National

festivals, anniversaries of national personalities every year.

- NSS, NCC Cadets are participated in different types of activities like Swacch gurukul, swachhata hi seva , Kalash yatra, Haritha haram, Azadhi ka amruth mahotsav, Puneet sagar abhiyan,etc.
- The Institution's uniqueness is due to the growth of enhanced teaching-learning, leadership, employability, professional development, social moral, and ethical values from student and staff.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS) KHAMMAM
Address	C/o LAKSHYA ENGINEERING CLLEGE. TANIKELLA, KONIJERLA, KHAMMMAM(dt)
City	Khammam
State	Telangana
Pin	507305
Website	https://www.ttwrdds.ac.in/Khammam/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	KONDABAT HINI MANASA	08742-280240	9491063083	-	ttwrddcgirls.khammam@gmail.com
IQAC / CIQA coordinator	HAREESH BODEPUDI	-	9000251788	-	hareeshbodepudi@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Telangana	Kakatiya University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C/o LAKSHYA ENGINEERING CLLEGE. TANIKELLA, KONIJERLA, KHAMMMAM(dt)	Rural	5	20234

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Data Science,MATHEMATICS STATISTICS DATA SCIENCE	36	Intermediate	English	120	40
UG	BCom,Commerce,GENERAL	36	Intermediate	English	120	83
UG	BCom,Commerce,COMPUTER APPLICATIONS	36	Intermediate	English	120	100
UG	BA,Arts,HISTORY ECONOMICS POLITICAL SCIENCE	36	Intermediate	English	120	104
UG	BSc,Life Sciences,Any Three Subjects from BOTANY MICROBIOLOGY ZOOLOGY CHEMISTRY	36	Intermediate	English	240	125
UG	BSc,Physical Sciences,Any Three Subjects from MATHEMATICS PHYSICS CHEMISTRY	36	Intermediate	English	240	90

COMPUTER SCIENCE					
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				34			
Recruited	0	0	0	0	0	0	0	0	6	28	0	34
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	4	13	0	17
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	30	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	159	0	0	0	159
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	6	21	11	13
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	164	208	186	188
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	6	29	19	10
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1	1	2	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	9	0	2	1
	Others	0	0	0	0
Total		186	259	220	212

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Telangana Tribal Welfare Residential Degree College (Girls) Khammam is on its way to bring a Multidisciplinary/ Interdisciplinary approach in Education. As an application of NEP-2020, the
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	<p>Government of Telangana through council of Higher Education started to implement Multidisciplinary/ Interdisciplinary approach in higher Education. Here, a new bucket system of Selection of subjects/disciplines was introduced. It was done through DOST (Degree Online Services Of Telangana). Hence, students can select subjects of different disciplines. An Art student of BA can select Computer Science/ Computer Applications in his Course. A life science student can also select computer Science in their Course. Similarly, a Mathematics student can also select Economics in his Course of study. B.Sc Datascience is the course which is introduced recently, which is valuable/ Competent Course these days. A student is given an option to complete the syllabus through online Applications like Swayam. “ Environmental Studies” is one of the Skill Enhancement Course where disciplines like Zoology, Botany and Chemistry are combined which is integral part of our University Curriculam. “ Nano Technology” a Skill Development Course which is a part of both Physical and Life Science Programmes. If any student wants to take admission in the 2nd year or Final Year, there is a systematic procedure for which she can take re admission to our Institution when gap persists or admission from other College. “Nanotechnology” can be studied by both physical Science and Life Science students. We have creative combinations of disciplines for study and also have credit based courses in the areas of Environmental Education & value based education. Value based Education is a part of our morning Assembly which is conducted regularly. students are explained with different moral stories in order to retain values, Ethics and morals among the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a part of University Curriculum by design and is implemented at our Institution. A student after completion of his first year can take readmission to 2nd year after some gap of one or two years. His credits are preserved. Similarly, a student from other University is given a chance to take admission at our Institution based on the vacancy of seats. Faculty members are encouraged to design their own curriculum and pedagogical approaches within the approved frame work like awarding marks for Assignments and</p>

	<p>Assessments. Faculty can find their own pedagogical approaches to understand how well a student can understand a practical and perform.</p>
<p>3. Skill development:</p>	<p>Any Organization, firm and Company always look for employees with necessary skills. Our Institution makes Skill Development courses as an integral part of our Curriculum. We have Clubs like E+, Creative and Entrepreneur for first and second year students for improving their English Speaking Proficiency to attend Interviews, Making different designs by using used material and making the students self employed respectively. In this regard Employability Training is set for final Year students where training required to get a Government/ good profile Private Job is incorporated. PG Coaching is meant for those students who want to pursue their higher Education in respective discipline is also encouraged and has been implemented since inception of our Institution. The affiliation university has designed certain skill enhancement courses keeping in view of the stake holders. Soft skills development programmes are conducted as part of an MOU with TASK (Telangana Academy for Skill and Knowledge). Some Certificate Courses like Employability Skills, Soft Skills and Reimagining Possibilities for Women in STEM Careers were conducted for students of our college as a part of MOU with TASK. Career Guidance and Placement Cell (CGC) plays its major on behalf of our college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our Institution has stressed upon promotion of Indian Arts & Culture. Everyday students are told moral stories about Ethics, Values and Culture in the Morning Assembly. Separate Yoga training by our Physical Director in regular Intervals of Time. Telugu Story books also available in college Library which tell us about our Tradition and culture. Bathukamma Festival is celebrated every year most enthusiastically by Faculty and students. Student makes Vinayaka Idols to reflect our culture and civilization. Our college implements yoga Training for students to develop relief from stress and Self-esteem. Our student can choose their subjects from wide range of subjects. During Night time Stay Duty Faculty members conduct meetings with their wards to have dear time with them in terms of promoting ethics, values in them.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>Though Affiliated University designs the curriculum of all disciplines, it also designs programme outcomes and course outcomes. Our Institution tries to implement many strategies like student seminars, Flipped classes, Extension Lectures and debates in order to reach all its outcomes. It also focuses on Employability skills, where a student after completion of his Graduation would be in a position to go for a job. PG coaching is an Integral part of our curriculum where a student with his interest can opt PG in her interested subject. Many certificate courses are conducted in different disciplines in order to make outcome based Education strong. It makes student to enrich with all his outcomes that she encounters during her course of time.</p>
<p>6. Distance education/online education:</p>	<p>As per New Educational policy which gave more scope for Online Education, Many of our students have completed online certificate courses like Programming in Python and Reimagining Possibilities for Women in STEM Careers. During Pandemic period, many of the courses were online. We used different Applications like MS Teams, Google Meet and Zoom Online App to reach the students. Many of our Faculty Members have completed their FDPs through Online. Some virtual Practical Sessions were also conducted. Students and faculty are encouraged to do Swayam Courses.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, there is an ELC in the form of Election Committee set up at our College. This Election Committee in support with NSS (National Service Scheme) plans events based on requirements. Students are given awareness on citizenship, democracy, constitution, registration for vote & casting a vote for a better Leader. There are clear evidences where Government Officers like Additional Collector, MPDO, Thasildhar and Dy.Thasildhar visited our college. With the help of Staff from Revenue Department, We have enrolled/registered votes for all the students whose age is above 18. One Faculty named Mrs.A. Udaya Rani, was given a charge as In charge of College’s Election Committee assisted by two Teaching Staff</p>
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	and Student Council Leaders.
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, there are Council Members like CPL, Secretary, BiCPL and Incharge for Election Commission along with other members of Election Committee makes the said committee functional. Student Council members along with NCC and NSS conducts programmes like National Voters day, National Citizens day and Human rights day to incorporate to know the base for casting vote and necessity of voting. In charge of Election Committee with the help of other Faculty members also conducts Student Council Elections. A separate procedure is laid down to elect various student council Members. The same rules as applicable for code of conduct of elections for General/ regular elections are applicable here as well. An elected council Member/members do their job as per assigned roles and responsibilities of them.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We have innovative programmes where officers sent by District Megistrate/ District Collector made the students to participate in Electoral registration process. Students were actively involved in voter's registration through online helping the District Administration. There was a programme conducted like 5K run 2023, where slogan was "I vote for sure" by Election Committee along with NCC. In that run slogans related to ethical voting like "don't die by selling your vote", "vote for sure" took place. In that run all unprivileged sections living nearby town were told to utilize your vote in a proper way by NCC cadets and Member of Electoral body. Our students were also motivated to register votes of their relatives through special online App.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Every year on January 25th, we celebrate National voters day. We also celebrate Human rights day and National Constitution day every year. Many voting awareness Programmes by Additional Collector, MPDO, Thasildhar and Dy.Thasildhar were conducted during Assembly and Parliament Elections. We have student Council Elections which looks really as if real Elections are being conducted.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>As Mentioned earlier, that a separate Election Committee of the college is constituted which looks after the number of votes who have not yet registered for their vote. Timely suggestions are given by the committee. In recent days, voter registration for</p>

students attained the age of 18 years was conducted twice. The registration was conducted during state Assembly Elections and Parliamentary elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
665	691	605	385	173

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	28	27	21	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
89.34	216.19	147.35	79.55	38.62

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Telangana Tribal welfare Residential Degree College (Girls) Khammam is affiliated to Kakatiya University, Warangal. The college follows the curriculum prescribed by the University. As a part of KG to PG free education policy by govt of Telangana, 22 tribal welfare colleges across the state of Telangana were established. Main Objective of these institutions is to elevate socially deprived students to higher education. Our college has Academic calendar which is followed along with the kakatiya university curriculum. There is monthly academic calendar which includes curricular, Co- curricular and extracurricular activities, IQAC and CGC(Career guidance Council) meetings.

All the faculty members prepare semester plans and Teaching diaries as per university Almanac. Each Department conducts Departmental meetings at regular intervals to discuss and implement various activities and programs within the departments. The status of completion of syllabus and implementation of academic action plan is monitored regularly by each Department and the principal, TTWRDC(Girls) Khammam.

The entire subject faculty conducts and prepares the students for student seminars, extension lectures, student study projects, debates and group discussions. There is a proper maintenance of above mentioned activities through proper documentation. Internal assessments in the form of slip tests are conducted regularly to receive the status of teaching learning process.

Bridge course is mandatory for the newly joined under graduate students. Time table prepared by the time table committee is given to the students on the reopening day. Remedial classes are conducted for slow learners after the evaluation of internal-I. Monthly meetings are held in departments. The faculty update themselves regularly for effective implementation of curriculum. Besides, being good at above mentioned things, use of other teaching methods like group discussions, debates, field visits, power point presentation and assignments are used for effective curriculum implementation. Guest lectures, seminars are arranged by various departments to facilitate experimental learning and inculcate research temperament among students. There is well planned documentation for these activities.

Our college strictly adhere to the almanac and conducts the internal evaluation according to Almanac issued by Kakatiya University, Monthly academic calendar from our Institution and Annual Action plan prepared by College. Choice Based Credited System(CBCS) adopted with credits and grades from the academic year 2019-20. Internal assessment is a vital and integral part of the evaluation process under adheres to the almanac for the CIE as specified by KU.

The college conducts two internal examinations for each semester for 20 marks Strictly following

Kakatiya University Almanac. The internal question paper is set as per the model prescribed by Kakatiya University. Internal examinations provide scope for each department to test student's skill and knowledge along their course of study and monitor students' academic performance. After evaluation, the internal marks are uploaded to the university portal during the time frame given by the university. There is a conduct of remedial classes for slow and future learners and students with backlogs. The abilities of the students are also assessed through slip tests, Assignments, seminars, group discussions, quizzes and viva. This has been a continuous process in our Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 38

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 49.62

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	289	218	223	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being a woman college, the curriculum developed and implemented integrates cross cutting issues related to, human values, environment and sustainability to development of the students. TTWRDC (Girls) college is established to develop the tribal woman students, in high quality value based education, with the high standards. To make our woman students to feel confident several programs were conducted in the institution. The college and ensures this by including the following mandatory courses into the undergraduate curriculum

Environmental Studies:

Environmental studies it is a part of the curriculum was introduced by the Kakatiya university at the UG level for first semester BSc students. This course is intended to help students gain awareness of biodiversity and understand serious environmental concerns. the college conducts various programs like Haritha Haram the Telangana state flagship program to increase the green area of the state every year. College also conducts a Healthy Thursday program to bring awareness among students about cleaning their surroundings areas. NSS and NCC units are very active and regularly arranges, clean and green programs in the college.

Human values and professional ethics are integral part of our curriculum as part of Almanac of Kakatiya

University. In our daily schedule, we have morning assembly and evening role call in which faculty teaches students about ethical values. Career guidance cell plays a major role in bringing out hidden skills of the students, shaping their futures by conducting, employability skills, soft skills and oral communication skills. As a part of our monthly academic calendar, we have clubs such as E+ which always makes students strengthened with interview skills, presentation skills and group discussion skills which makes them ethically strong. Our TTWREIS society conducted program such as Inspire and Ignite which made our students to follow human and ethical values.

In English for excellence of second year 3rd semester, we are allotted complete English syllabus for gender equality, Gender role, Ending violence against women which are integral parts of Gender Sensitization. We also have organized a program with she teams during our Freshers day 2022 where speech pertaining to Gender sensitization was delivered. We celebrate women's days in every year where majority of the women rights, Gender equality and Gender sensitization are discussed.

In English for excellence of second year 4th semester, we are allotted complete English syllabus for eco system and environmental pollution conservation and bio diversity. Environmental studies it is a part of the curriculum was introduced by the Kakatiya university at the UG level for first semester BSc students under SEC paper. Both the courses are intended to help students gain awareness of biodiversity and understand serious environmental concerns. We have many green initiatives such as Healthy Thursday, clean and green committee programs such as plantation of trees and outreach programs conducted by NSS.

S.No	Program	Semester	Non-Core and Elective papers
1	BSc Life Science	I	Environmental Studies
2	BSc Physical Sciences	I	Environmental Studies
3	BCOM(Gen, CA)	II	Environmental Studies
4	BA	II	Entrepreneurship development
5	BA	IV	Remedial Methods of Pollution-Drinking water and soil fertility.
6	BSc Life science	V	Water Resources and management.
7	BSc Physical Sciences	V	Water Resources and management.
8	BA	VI	Cultural Tourism in India
9	BSc Life Sciences	VI	Public Health and Hygiene.
10	BSc Physical Sciences	VI	Public Health and Hygiene.
11	BCOM(Gen, CA)	VI	Research Methodology and Project Report writing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 68.42

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 455

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
186	259	220	212	173

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
320	320	280	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.63

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
185	258	218	212	173

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
312	312	273	234	234

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Apart from classroom teaching, our faculty focused on the conceptual clarity of their subjects. We adopted innovative methods like using ICT tools, Flipped classes etc. to equip our faculty with updated teaching methods and are encouraged to attend FDPs on usage of ICT tools in teaching.

The Institution encourages the faculty to attend different training programs, workshops and seminars related to ICT making innovation in the teaching-learning process.

The recorded and live classes lessons are shown to students. Student-Teacher presentations helped the students with subject clarity. Students are encouraged to use ICT tools during student presentations.

Experiential Learning: As a part of the academic plans of the Departments, the Departments took the initiative to arrange field trips at their convenience.

- The Department of Computer Science visited the IT Hub in Khammam to gain the Knowledge of IT Industry Recruitments and Skills Required.
- The Department of History visited the Khammam Killa to raise awareness about our rulers and monuments from their period.
- The faculty of the Department of Chemistry arranged for the analysis of the PH percentage in river water, lake water and agriculture field lands.
- The Faculty of the Department of Botany visited the urban park Velugumatla and nearby villages for the study of the selection of field plants.

Problem-solving method: The faculty arranged for extension lectures by experts for better understanding of the concepts and clearing the doubts of students. Visiting markets, industries, etc. is part of the problem-solving methods of the teaching. It helped our students a lot to improve their communication skills, self-assessment, and self-evaluation.

- The Task of the College organizes various events, inviting corporate trainers to inculcate problem-solving among the students. As a part of the curriculum, all the courses train the students in problem-solving techniques.
- The student study projects develop analytical and interpretation skills among the students on contemporary issues.
- The college magazine is a platform for the creativity of the students. Women's empowerment cell
- NSS conducts various programs to build self-confidence and life skills among the students.

Participative learning: This type of learning is common in college. Students are encouraged to participate actively in each and every departmental activity, such as seminars, group discussions, and study projects.

Peer learning is encouraged through group discussions and student presentations.

The curricular, co-curricular, and extra-curricular activities organized by the college help students engage in participative learning. The college conducts various competitions such as student seminars, study projects, and certificate courses.

The students are encouraged to use ICT and e-resources for developing interactive learning through group discussions, debates, and so on. Extension lectures are organized by various departments, which provide the faculty as well as students with an opportunity to interact with resource persons.

The college has provided the chapter for SWAYAM, through which teachers are able to complete their online certificate courses. Teachers use Google Forms to collect feedback and other necessary data from the students.

The Students are connected with the teachers and their house masters through WhatsApp groups for sharing study materials and other communication.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.58

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	28	27	21	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.64

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	19	13	12	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal assessment:

Mechanism of Internal Assessment is transparent and strong to ensure quality of assessment in terms of frequency and variety. The university recommended conducting two internal exams, each semester. The entire procedure is transparent .The internal assessment is conducted by the college with transparency and quality. The examinations branch provides dates and information to the students by way of notice on the college communication board.

- The internal assessment examinations are communicated to the students through classroom interaction.
- Internal examinations are overseen by academic coordinator and examination branch. Following the completion of internal assessment tests, lecturers evaluate the internal answer scripts and the result recorded in the permanent marks, register and upload to the university website.
- The submission of a paper signifies that the department is assured of the paper's accuracy. The papers will be printed exactly as submitted to the Examination Branch. The internal assessment and practical marks are uploaded to the college login of the university as per the schedule. The head of department is responsible for the production of examination paper ensuring that they are submitted on time to the Examinations branch.
- The internal assessment and practical marks are recorded in the departmental internal marks registers. It is continuously used by various testing tools like slip tests, seminars, and assignments to identify the strengths and weaknesses of individual students in all departments.
- After internal assessments are completed, the teacher should assign the students assignments and tests to improve their subject knowledge.
- Two internal assessment tests are conducted as per the Almanac. The internal assessment, as prescribed by the university, is as follows: Multiple-choice questions: 25%; fill-in-the-blanks - 25%; assignments: 25% Short questions: 25% after the completion of every unit of the syllabus conduct the slip tests, student assignments, and student seminars regularly in all subjects.
- The implementation of the Almanac and academic calendar is monitored regularly by the academic coordinator. 20% of the marks are earmarked for internal assessment, and the remaining 80% are for university examinations semester-wise.

Mechanism of External assessment

The affiliating university is responsible for the external assessment of the academic process through semester end examinations. A practical examination is held at the end of the course to evaluate the laboratory course. The question paper is set in a highly confidential manner by university through a subject expert.

- In the institution our faculty members are evaluated the answer scripts end of the semester examinations completed
- Institution has displayed the university time-tables in the college notice board even semester and odd semester examinations
- The grievances of students regarding internal assessment, such as errors in counting or evaluation, are resolved by the respective subject teachers in a timely manner. If a grievance is not addressed at the teacher level, it may be brought to the attention of the respective department in-charges.
- The faculty members also take into account students who failed to appear in the internal assessment test and applied for a re-test with valid reasons.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and course outcomes(Cos) are well defined. The program outcomes of each program are directed towards attaining the graduate attributes of the institution which in turn focus on vision and mission of the college.

A program outcome represents the knowledge, skills of the students at the end of a degree program, and it is also useful for their higher studies.

The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabus and Learning Outcomes are available in the college/departments for reference to the teachers and students. And all programme and course outcomes are display department wise on college website.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation program at the beginning of the session.
- The principal of the college conduct meeting for importance of the learning outcomes has been discussed and communicated in staff meeting and IQAC meeting.

The IQAC of the institute guides the departments regarding the preparation of program outcomes, course outcomes,and to guide the students towards their higher studies.

Department Action plans and semester planes are prepared at beginning of every academic year keeping clear the Program outcomes and course out comes expected and integrates in to curricular, co-curricular and extracurricular activities.

The students are involved in all the activities of the college. Like various curricular and co- curricular activities in the college to enhance their academic capabilities and future potentials. Along with traditional teaching methods like lectures, assessments, quiz, assignments etc, the teachers are also use

smart boards, ICT tools, projectors to conduct online exams, and students also involve in student seminars, project works, which is related to program outcomes, to enhance the students knowledge and communication skills.

The course outcomes to the students at the beginning of every semester. It helps the students to concentrate on the specified objectives of subjects and work towards achieving them.

The Course Objectives and Outcomes of each course are displayed in the classrooms, And informing to parents towards skill oriented and value based courses are present in college.

The college organizes programmes by inviting different types of subject experts to enhance students knowledge and motivate the students and keep them focused on the outcomes.

Students are made aware of the course specific outcomes through orientation programme, Classroom discussion, expert lectures and practicals due to increase their knowledge towards their outcomes of their studies. Teachers are also well communicated about the outcomes.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

The faculty is encouraged and deputed to attend workshops, National seminars and FDP's to enrich themselves on subject how to attain the outcomes and adopt while teaching in the class rooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes and Course Outcomes.

University Examinations is provided through internal, assignments and unit tests, etc.

Throughout the year, the faculty maintain records of the performance of each student on each programme. At the same time remedial coaching is also provided to future learners to make pace with the progression.

Students under university examination are evaluated for 80 of total marks and Institution evaluates for 20 marks as internal assessment.

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the college measures programme outcomes.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed throughout the year at institutional level through unit test, slip test, seminars, project works, assignments, etc, to enhance the knowledge and performance of the student.

4. Higher Studies: To measure attainment of Pos, and COs is through progression of students towards higher studies in educational institutions in India such as IIT JAM, post-graduation in Indian and Foreign Universities. For this, the college is conducting PG coaching classes every day to all final year students, and our college also conduct IIT JAM physics coaching in our college, Gurukulam society provide different types of coachings for final year students to achieve their outcomes.

5. Internships: Students are encouraged to take up internships, like web applications, mass mutual intern ship, full stack, and projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

6. Feedback Evaluation: The Institution collects feedback from students, Alumni student and Employers which is an important method of measuring attainment with objectives and identifying the attainment level of students in terms of programme, subject, course and syllabus outcome. It also evaluates Teaching learning process.

7. Certificate courses; Students enrolled for Add on Certificate Courses offered by the college in different subjects related to different programmes in our college. 30 hours course is given to the students at the end of the course.

8. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors. In this part this year fusion company conducted placement cell in our college for the final years. In this placement some of the students are selected and they got appointment orders from that company.

The college conducts career guidance lectures through IQAC and arranges coaching for competitive examinations. Through TASK (Telangana Academy for Skill and Knowledge) various programs like soft skills training, Life skills, data science coaching on Reasoning ability and Aptitude are focused on students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.32

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	144	133	0	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
179	171	139	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has established an environment for tribal students' educational development, encouraging in research and innovations by offering necessary directions, incentives and resources.

The following initiatives have been taken up to encourage innovations

1. This colleges promotes students learning attitude initiatives to create a research mindset among the pupils. Hence taking part in student research initiatives such as seminar, webinar, public speakers and practical knowledge on theoretical concepts are highly encouraged.
2. Seminars on intellectual property rights, copyrights, patents, trade secrets, trademarks, geographical indications and industrial designs were held.
3. We Preech the students moral values, Ethics and values regularly to the students to inculcate value based Education among the students.

4. Many innovative Practices such as wall painting, paper craft, Rangoli Competition and Poster presentations are conducted regularly to bring out innovative ideas among the students.

5. E Plus club, TASK programmes and Mass Mutual Internship are regular programmes at Institution Level in association with TTWREIS, TASK, Hyderabad and Mass Mutual Global Business service India LLP.

6. EDC:

An entrepreneurship development cell (EDC) has been established at the college.

The Entrepreneurial spirit of students is encouraged through several programmes organised by EDC. Improving entrepreneur's ability and knowledge through classroom instructions and commerce club activities will encourage primary focus of EDC cell. It will improve in calculation development and polishing of entrepreneurial skills into a person need to establish successfully run her business.

4. Exposure through field visits.

To make the students familiar with the latest technology, Industrial developments several field visits were conducted. The prominent ones are

- Dr. MCHRD Institute, Hyderabad.
- Web and Mobile Applications, Hyderabad
- Life Skills 360, TTWRDC, Hyathathnagar
- Data-science TTWRDC, Hyathathnagar
- Bharat Dharashan
- MAT-LAB (online)
- TASK (online)
- Chaina Visit (Student internship programme)
- Khammam khila (Educational tour)
- IT Hub, Khammam
 - One of our Student Mamathi Sri (B.A IInd year, Academic Year: 2019-20, Batch:2018-21) attended 40 days internship at China through "AIESEC international youth run organization".
 - Our students D.Vimalatha (B.A), K.Rajeevi (B.A), N.Swetha (B.A), B.Mounika (B.Z.C), B.Saritha (B.Com (CA)) are selected for "BHARAT DHARSHAN Program" conducted by TTWREISociety, DSS bhavan, Hyderabad.
- 5. Students gain direct exposure to the water conservation, waste management green initiatives, energy conservation methods, Kitchen waste management in Bio- Compost preparation practices are implemented at the institution.
- 6. E-Commerce, literary, Drama- theatre, Creative, community outreach clubs at the college plan programmes to help students, come up with new ideas such as movie creation, entrepreneur development etc.
- 7. Awareness sessions, workshops, seminars and guest lectures are organised on latest global trends in different fields.
- 8. Research Infrastructure: Research committee and IQAC encourage faculty and students to do research on different relative fields which helps build a culture of research in undergraduate students.
- 9. Several innovative practices observed in languages and literature. Forming of poems, slogans on different topics, just a minute talk in English will encourage the students communication skills. Which will help them in preparing for interview facing skills, competitive exams in future. Reading News

paper in Morning Assembly along with special talks on different topics is an Integral part of our System.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	6	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

The college organizes a number of extension activities to promote institute neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Extension Activities aims at enabling our student/volunteers to develop social responsibility, learning by doing and leadership quality. Service attitude is essential for any professional to flourish in his/her job. Our extension activities have multiple dimensions such as National Service Scheme, Women's grievances & redressal and women empowerment Cell, Anti-ragging committee, Swachh Bharath Abiyan, CGC cell, helping college workers when they are need of money or health conditions leads to improvement of positive mentality of college children s etc.

The professional as well as life skill development of graduates is balanced through extension activities. Students go the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers. Main Activities – Disaster management, Tree plantation (green audit committee), Personal health & hygiene, Life skills development.

Some of the significant social activities conducted for the benefit of nearby communities are:

- 1. Voter awareness rally: In this vote for sure event, cadets had very interestingly participated, and also they get best awareness regards the voting system. India. In this program our guests Honourable Shri. Vishnu S Warriar IPS, and fellow Officers too. Our NCC cadets are participated in all activities, which are conducted by organizers.**
- 2. Swaccha barath: Students went to nearby locations and clean the areas and teach locals about their surrounding environment**
- 3. Anna foundation.: Students visited nearby villages and share their food and teach them cleanliness and provided poor people with daily necessities**
- 4. distribution of jute bags : NSS students motivated and made a fund raise to distribute Eco friendly bags to locals to maintain green environment.**
- 5. AID's day: every year since 1988, is an dedicated to of the caused by the spread of infection and mourning those who've died of the disease**
- 6. Vaccine awareness : Students are actively participated to learn about the vaccine so they**

can teach their parents and friends at home about their knowledge

7. Munificence : Staff working in our college wants to help the people in need and want to encourage the students who are giving their best in studies so they collected some money to gift the students as a appreciation as a tken of gratitude. Institute follows a mechanism for students' involvement in various social activities which promote citizenship roles and leadership quality and also with social consciousness. All departments have conducted many extension activities for society in vicinity at different locations. For holistic development of the students - sports, cultural events, technical and nontechnical events are organized. The following analysis shows the extension activities and its impact and sensitizing students to social issues and holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

in our Institute students as well as staff were encouraged to participate in extension activities which would show some impact on society as it shows on us.

We TTWRDC WOMEN'S KHAMMAM has been doing this from starting of this Institute and for outstanding performance on extension activities made by our college government recognized our performance pays our worth by awarding few certificate of excellence & certificate of appreciation,

Some of our recognized extension activities by government of telangana were

- 1.Swacch gurukul drive
- 2.Fit india
- 3.Clean and green campus initiatives
- 4.Campus environmental promotion activities
- 5.NCC rank ceremony to cadets by SUO-SENIOR UNDER OFFICER, JUO - JUNIOR UNDER OFFICER
- 6.Athletics
- 7.Games

8.ISO certification.....many more

This year on 5th September of our college TTWRDC(W) Khammam has organized a programme to celebrate “SWACHH GURUKUL Drive”. The main agenda of this programme every gurukul institute should set their campus clean and neat.

- 1.SWACHH GURUKUL Drive to make everyone realize that it is the moral responsibility of stakeholders to clean their surroundings. This programme was initiated by a great welcoming of Wyra MLA Sri.Lavudya Ramulu Nayak, Market trade Vice Chairman Borra Rajashekaha, Society chairman Cherulumalli Ravi with a great welcoming by NCC cadets.
- 2.Our college received certificate of excellence in outstanding performance in CLEAN AND GREEN CAMPUS INITIATIVES & CAMPUS ENVIRONMENTAL PROMOTION ACTIVITIES from TTWREIS (Gurukulam), Government of telangana in the year of 2021-2022&2022-2023.
- 3.in the date of 20-03-2024 ,our college has been recognized for the standards of providing courses such as B.Sc life sciences,B.Sc Physical sciences, B.COM(G)(CA) ,BA and certified with ISO CERTIFICATE Validating for one year by ISO environmental management system.
- 4.S.Nandhini from our college have been awarded with bronze medal in INTER-COLLEGIATE ATHLETICS CHAMPIONSHIP FOR MEN &WOMEN At the date of 18th December 2022.
- 5.D.Urmila from our college(TGTWRDC (W) Khammam) had certified with Bronze medal in INTER-COLLEGIATE ATHLETICS MEET FOR MEN &WOMEN ORGANIZED BY KAKATIYA UNIVERSITY Held in the date of 16&17th November 2022
- 6.As a token of appreciation, AIU NATIONAL UNIVERSITY SPORT CHAMPIONSHIP represented by KAKATIYA UNIVERSITY organized by LOVELY PROFESSIONAL,T.Ankitha awarded with participation certificate.
- 7.As a token of appreciation, AIU NATIONAL UNIVERSITY SPORT CHAMPIONSHIP represented by KAKATIYA UNIVERSITY organized by LOVELY PROFESSIONAL, P.Anusha awarded with participation certificate.
- 8.P.Kumari awarded with merit certificate for representing BHADRADRI KOTHAGUDEM district secured selection trial place in 10000M EVENT in TELANGANA STATE MEN-23,WOMEN_23 YEARS,MEN&WOMEN ATHLETIC CHAMPION SHIP-2021 Held at G.M.C Balayogi athletic stadium on 21st &22nd August 2022.
- 9.M.Ramya, III MBZC,Participated in 8th Telangana Senior inter District Championship-2023 for men and Women, held at owais sports Complex Chandulal Baradari, Hyderabad and secured Bronze Medal.
- 10.D.Urmila, III MPCs and G.Vasanthi, III Participated in 8th Telangana Senior inter District Championship-2023 for men and Women, held at owais sports Complex Chandulal Baradari, Hyderabad and secured Silver Medal.
- 11.N.Swetha from TTWRDC WOMENS KHAMMAM was selected for the SUPER STUDENTS by teaching excellent among with fellows she recognized and awarded with cash prize in the name of 3rd prize by our secretary I.A.S DR.PRAVEEN KUMAR SIR I.P.S etc....

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	01	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Telangana Tribal Welfare Residential Degree College (Girls) Khammam has adequate infrastructure and other Facilities such as academic and Physical Facilities in a total campus area about 217800 sq.ft. It is surrounded with pleasant environment, there is a mango garden in the west ,Teak plantation in the north, a beautiful Lake in the south. There is a pleasant way to college with botanical plantation in the east..The college comprises of 28 classrooms excluding six science laboratories. In addition to it there are two classrooms with ICT facilities.

For smooth administration separate rooms are allotted to Principal chamber, Vice-principal , Office , Examination branch, Physical education, Gymnasium, library, NCC, NSS, Internal complaint & redressal cell, IQAC, CGC , ALUMNI, and Placement Cell in addition to all the subject wise department rooms.

RO water plant: 24x7 water is availability to students in the college to provide pure and safe drinking water.

Dining Hall: Two dining halls with sufficient furniture like dining table, benches, lighting and ceiling fans etc.,. There is a separate kitchen room for cooking and serving the food items as per the menu. It has also separate wash area for cleaning the vessels and vegetables for proper hygienic condition. College also have three store rooms i.e one for groceries and one for rice and another vegetables.

Health Clinic: The institution has health facilities like Dispensary and Diagnostics tolls under supervision by the two Trained ANM's in assistance with PHC. In adward situations the central health commanding centres (PANACEA) also support in major clinical conditions to treat in corporate hospitals.

Career Guidance Cell : The objective of CGC is to guide and support the students in EEE (Higher Education, Employment, and Entrepreneurship). It encompasses information, guidance and counselling services to assist in making educational training and occupational choice. It equipped with two computer systems connected with 100 MB Internet bandwidth. Furnished with 04 tables, 12 chairs and 01 Almirah.

Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

Available band width: 100 mbps Internet facility is available in whole campus.

Library: Our library is computerized by automating the issue of books with bar code reader. The library has 5346 titles covering all major streams and 125 reference books. The library covers an area of 6385 sq. ft. with conference room and an ample study space.

Seminar Hall : this institution has multiple seminar halls which regularly used for conducting orientations, trainings, extension lectures, seminars and group discussions. The students are promoted for active involvement in all the activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.13

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.64	25.84	88.73	22.45	3.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is located in the centre of the college for easy access of the staff and Students. Books are arranged subjects wise and number wise. At present the library has 4520 text books, 340 reference books, and magazines, weekly, daily newspapers both English and Telugu.

Library is partially automated with integrated library management system. ILMS software NEWGENLIB. The first version 1.0 was released in the year 2005 on 9 January 2008; it was declared open source software under the GNU GPL for LIS professional. Now the present open source version is 3.1.3 which was released on 15th march 2008 freely available on net. This ILMS software supports Androids and tablets also for the patterns in search for library collection to reserve the items, view the pattern transaction history etc. features available more over the software is regularly going for up gradation as per the needs of academic institutions.

Library has student book bank system: It is there to issue them and also maintaining individual pages in the issues register. Reading room provides student to refer their subject related reference books as well as competitive exams materials and PG. Entrance books.

The objectives of Library are to provide information services and bibliography text services, information needs of the institution in appropriate and comfortable environment. It functions under the supervision of library committee. Under the chairmanship of the principal.

ILMS software_NEWGENLIB (NGL)

Automation version 3.1.3

Automation year- 2023

Total available bandwidth – 80 MBPS

Students and teachers of this college are readily provided with:

Open Access Library System:

Open access is the face immediate online availability of research articles coupled with the right to use these articles fully in the digital environment.

Open access ensures that anyone can access and use scholarship, making it possible to “stand on the shoulders of giants”. With open access, you’re free to share your research around the world with no restrictions. Your work will be freely available to those who can’t access subscription content.

Digital Library:

A Digital library also called an online library, an internet library, a digital repository or a digital collection is online databases of digital objects that can be include text, still, images, audio and video, digital documents, digital libraries provide means for organising searching and retrieving the content contained in the collection. Digital libraries can vary immensely in size and scope and can be maintained by individuals or organization. The digital content may be stored locally or accessed remotely via computer networks.

Digital library with -3 systems

ILMS – NEWGENLIB (NGL)

Version – 3.1.1

Developers – verus solutions

Written in – java

OS – Linux, windows

Reference services:

Reference service is the personalised service directed towards the users. It helps the readers in locating the sources of information relevant to their needs. Reference service also saves the precious time of the readers and contributes in enhancing the use of the resources and services of the libraries.

Maintenance of visitors register & regular attendance register

- 1.Students gate register
- 2.Staff gate register

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our Institution provides IT facilities to students and staff. It utilizes IT facilities in Offline DOST (Degree online Services Telangana) where students who got qualified and selected in TGUGCET will come and report to the college on the prior intimation to students from faculty/staff through Mobile. We have 4 CC cameras all around the campus and a separate CC TV Surveillance room to monitor students. All these CC cameras are updated Time to time. We have one ICT room and a projector room where we utilize IT facilities to Teach Students.

The Students attendance and Staff's attendance is maintained by Students Academic Monitoring software (SAMS) is an Online School Management that will be used across T.S Tribal Welfare Residential Education Society. Through this software, complete student's, Teachers' information is updated and tracked. A part from these we also use two biometric devices through TSTS ABAS (Telangana state Technological Services Attendee Biometric attendance system. These biometric devices are maintained and updated regularly. We also use facial recognition app which was introduced in the year 2023 in the mobiles of Faculty and staff to recognize faculty attendance.

Web based Financial Accounting Software is a Comprehensive Management System for capturing funds of various schemes implemented by TTWREIS Society. State wise consolidated reports like salaries, status of advances, funds transferred, repaid and net are used to monitor the scheme releases and expenditure by Secretary, TTWREIS (Gurukulam).

Menu Monitoring Software is an Online and used across Telangana Tribal Welfare Residential Schools/Colleges. It is updated time to time. Through this software, complete food provisional items, approved Tenders, daily consumption Report, Students attendance information is updated and Tracked.

Through this software we can filter daily, weekly and monthly reports. We can also know the usage of consumption history, purchase history, opening balance, closing balance, closing balance,

total value.

The Institution Offers Courses in Computer Sciences in B.Sc, B.com & B.A programs. The Institution has 1 Computer Lab which contains 40 computers. There is one LCD projector in seminar hall which is useful for Presentations, conferences and Virtual Session. We also have one ICT Room. Many activities like Smart classes, PPT presentations, online vedios and watching Scientific films take place here. The faculty is urged to enroll in relevant training programmes in order to become familiar with the ICT tools. The college website is maintained and updated regularly with institutional activities and news. For continuous monitoring of all activities, three LED TVs have been mounted in the Principal Chamber, connected to CC cameras. We frequently use affiliating University website for generation of students Nominal rolls, updating internal & practical marks of them, printing of online semester question papers just before commencement of exam and knowing University updates time to time.

B.S.N.L. High-Speed Wired leased line Internet with a 100 Mbps speed is presently in use at our institution. A LAN service which provides internet access to students and staff is established where it connects all ICT enabled rooms Like Office room, CS LAB, IQAC and Library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.9

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 61

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**Response:** 0.07**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.004	0.20	0.03	0.14	0.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 83.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
571	573	499	320	148

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 83.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
571	573	499	320	148

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	27	25	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	144	133	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.9

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	00	01

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute registered alumni with the name “**ALUMNI ASSOCIATION OF TRIBAL WELFARE RESIDENTIAL WOMEN DEGREE COLLEGE, KHAMMAM**” and It was formed in the year 2022 and registered with District Registrar of Societies, Khammam vide Registration No: 237 of 2022.

The main objective is to have all alumni become members of the association and to allow active participation of alumnae in Institute activities, events, and initiatives.

The Institute is extremely proud of its outstanding graduates, who are now spread across the globe and have excelled in every field of high-end Science, Enterprenurship and Employability.

The key objective of the ALUMNI ASSOCIATION OF TRIBAL WELFARE RESIDENTIAL WOMEN DEGREE COLLEGE, KHAMMAM is to organize the networking of all TTWRDC W KHAMMAM alumni and to build a unified global TTWRDC W KHAMMAM community for the benefit of the institute and its students.

Our Alumni whole heartedly support the various extension activities of the college. They include Financial supoort, charity programmes, social services and social support activities, literacy mission to the college.

The Alumni association encourages Alumni to contribute towards the development of institution through their feedback, guidance and counselling to students.

The 2019-22 batch students donated one Iron Almarh to the College.

Alumni meets: The alumni association of the college took initiation to conduct the alumni meets to discuss various programmes that are to be carried out for the development of the institution.

Financial Support: All alumni members initially contributing Rs.250 after completion of their graduation. The alumni members were also contributing to provide better services to the institute.

Advisory Committee: The alumnae of the respective departments and colleges are part of the advisory committees of the respective departments.

Social Media: Departments extend alumnae engagement through social media and other digital platforms.

Awards: The alumnae are also regularly felicitated by the departments for their achievements.

Mentoring: The alumnae, especially the technology department, mentor their juniors and guide them about placements, further studies and competitive exams.

OBJECTIVES

- To extend technical and other guidance and support to alumni entrepreneurs.
- To issue letter of recommendation to Alumni if they require it for their job or to study abroad.
- To interact with Alumni and strengthen the bond and networking between institute and alumni.
- To arrange and conduct meetings of the alumni.
- To conduct any and all appropriate activities to accomplish the above objectives and purposes.
- To support training and recruitment related activities.
- To seek help of alumni about present students’ internships.
- To invite alumni at the institute, whenever possible, to motivate students and share their professional experience and technical expertise.

PLAN OF ACTION:

- Conducting training sessions on industry practices and professional approach by Alumni (industry professionals).
- Conducting personality development trainings, interview answering skills and confidence building programs by Alumni.
- Interacting with unemployed ex- students to find probability of employment with reference of professionals.
- Felicitation of achievers and to invite potential Alumni as honored guest on most of the occasions.
- To involve Alumni in social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance involves building processes to organize an institution and create a constant safe work place and maintain institutional control and responsibility for academic and administrative activities. Policies, rules and standards set the stage for all actions. the college strives its best to inculcate the human values among the students and motivates the students to mould them in to better human beings.

1. Participants are graded based on their significant commitments as staff and students
2. The effectiveness of a measure can be examining its impact on achieving important institutional objectives
3. Integration across policies and discipline determines coherence.

The Governance and Leadership in the Institution adhere to the following activities as per vision and mission.

1. Supportive and inclusive learning environment for young women from varied backgrounds
2. Expansion in the range of disciplines/subjects for undergraduate students.
3. Post graduate Programmes are inculcated to improve more admissions in reputed universities.
4. Extensions and outreach Programmes are improved.
5. 100% results in each academic year..
6. Admissions are improved in all the groups.
7. innovative best practices for skill development of the students are improved.
8. improving the education of the economically deprived students through academic support
9. As a residential Institution Financial support is given to the students through scholarshi[ps

Perspective strategic plan

1. Lecturers are vital to the college vision and mission and actively participates in decision making..Department heads have a key role to play in academic and administration throughout their discipline units

2. Governance Nature:

All stakeholders participate in the institution's democratic and participatory governance. The Governing Body gives the Secretary and Principal authority, which they share with college functionaries, Department heads, committee and cell conveners, and staff representatives on higher decision-making bodies are crucial.

3. The Perspective/Strategic Plan

- To frame institutional plan at the beginning of every academic year and strive to implement the execution this action plan .
- NEP implementation to be maintained for inculcating values and ethics in students.
- The institution's Perspective/Strategic Plan guides its systematic, well-planned, and phased development
- Library automation for better utilisation of library in advanced way.
- Renovations to revitalize the institution's aging infrastructure.
- Enhancing the Teaching-Learning Experience with ICT and new methods.
- New subject introduction in undergraduate education.
- Apply for Post-Graduate Courses.
- To acquire minimum of 50% of PhD holders in the institution.
- To obtain 2f 12B status to the institution.

4. Lecturers are serving for various committees for the college daily operations, these includes Admission committee, examination committee, purchasing committee, cultural and celebration committee, CGC committee, IQAC committee, Anti ragging committee. Lecturers participation in these bodies can contribute significantly to the institutions participative ethos .They set admission standards mark cut –offs, Exam procedures, teaching, and other academic priorities. Teachers are vital in promoting cultural and social awareness in the institution by leading various clubs and societies, such as the NSS unit, Inclusiveness Studies and Practices Centre, Sports and Library. Club activities are included providing different skills to the students on high Priority. Day to day activities are scheduled and preplanned.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution practices decentralization and active participation in keeping with its belief in collective leadership and democratic traditions. A careful reflection of this practice may be seen in the extensive delegation of authority starting with Principal, the supreme authority of the college.

Deployment and Functioning of the Institution:

- The college is currently functioning in private building on rental basis. Land is allotted for the construction of permanent building.
- The Principal is the Head of the Institution of the college.
- The prime functioning of the rests in the hands of the principal and he/she holds the entire authority of deploying the responsibilities to the staff..
- Special care and facility is given to the physically disabled students of our college.
- The faculty take an active role in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental field trips, and study tours.
- They can introduce creative and innovative efforts to benefit their students.
- They organize and conduct Parent-Teacher meetings in which the student's academic progress is communicated to their guardians.
- In consultation with their department, they oversee the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department.
- They determine the admission and promotion criteria of the students.
- They decide on the nature, pattern, and duration of special and remedial classes for the students of their department.
- At times, they even take the initiative to organize alumni chapters of the department within the larger framework of the alumni association of the college.
- In consultation with the Principal, the faculty organizes field trips, seminars, community outreach programs, skill development programs and internships etc..
- The institution has a Strategic Plan to help it develop systematically, well-thought-out, and phased.
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Introduction of new subjects at the undergraduate level.
- Adoption of more Villages for community programme through NSS.
- Encourage students to participate in project works and internships in local industries.
- Enhance Entrepreneurship, employability skills to ensure placement.
- NCC and NSS play a crucial role in developing the social responsibility of the students.
- Promote participation of faculty members in refresher courses, orientation programmes and other Faculty Development Programs.
- Promote participation in conferences/ seminars/workshops/symposia.
- **Administrative setup**
- The institutional bodies in the college includes Heads of the department, Committee Coordinators, Committee members etc.,.

- All the amenities are provided to the students like bedding material, cosmetic charges, transport facility during examinations, training through internship programmes, etc through financial policy.
- **Appointment:**
- The Regular faculty are appointed through TTRIEB, Gurukulam recruitment board.
- The appointment of guest faculty is taken up through Regional Coordinator
- **Policies**
- As a residential institution, the students study in our college with the financial support received through **scholarship policy**.
- The students have a safe and secured environment and strict discipline is implemented through **anti-ragging policy**.
- The welfare and safety of all the students and faculty are taken up through **grievance redressal policy**.
- **Service Rules and Procedures**
- All the service rules are implemented as per gurukulam norms and procedures..

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Appraisal System:

- The institution always encourages the faculty and appreciate their performance through rewards.
- In every academic year best employee award is presented to one faculty basing on their grade of academic performance. and appreciated as an outstanding performer with a token of appreciation.
- The grade is issued to the faculty basing on their academic performanace as Good/Very good/Excellent.

Welfare measures:

- As a gurukulam institution, the college strictly adheres to the service rules and guidelines established by Gurulam.
- The College offers numerous welfare programmes to both teaching and non teaching staff.
- Pension is provided to the faculty through NPS.
- Indoor and outdoor games for relaxation, yoga for physical fitness of the faculty etc, are the welfare measures for the faculty.

Leaves:

- Various kinds of leaves can be availed by employees such as casual leaves, special casual leaves, half pay leaves, earned leaves and extraordinary leaves.
- All women employees receive 5 special casual leaves every year.
- Female employees are entitled to a six-month maternity leave, while male employees are entitled to a fifteen-day paternity leave.
- There is a provision for 90 days of childcare leave for women employees..

The institution effectively implements the welfare schemes for the teaching and Non-teaching staff. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave, Maternity Leave, Medical Leave Health Fund Scheme, Permission to attend FDP such as Orientation Programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Financial Support

1. The self-financed staff of the institution also receives Provident Fund, permission to attend Faculty Development Programme, Maternity and Paternity leave with salary.
2. Office rooms for Staff Associations (Teaching and Non-teaching) on the campus.
3. Wi-Fi facility to the staff inside the college campus.

4. Staff Grievance Redressal Cell to address the issues and grievances of the staff.
5. Indoor games facility for the staff to relax and to refresh physically and mentally.

Recognition and Rewards

1. Best Employee award is awarded as a token of appreciation every year based on the performance of the staff.
2. Awards of excellence for teaching, research and extension is given to the deserving members of staff every year.
3. The spouse or family member (Teaching & Non-Teaching Staff) is given a job on compassionate grounds. As per the govt. guidelines.

Avenues for Career Development and Progression

1. Annual orientation, workshops for teaching staff at the beginning of every academic year.
2. Initiation and training Programmes for the newly recruited staff.
3. Various other training Programmes such as item writing, research project, training on Public Finance Management System, MS-Office, waste management, operating fire extinguisher training for staff.

Others Benefits

- All staff members are permitted to attend various training programs/orientation/refresher/workshop/seminar/paper presentation/exams with on duty (OD) facility, subject to existing government regulations
- For the appraisal benefit, faculty members are required to submit their appraisal form at the end of the year.
- The submitted formats are scrutinized by the IQAC, and the API scores are validated by the principal.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As a residential institution, our college deals with high finances and budgets with much transparency keeping in view of welfare of staff and students.

Funds

- The college receives high budget for functioning the college smoothly.
- Several budget heads are released for various purposes.
- The budget heads includes the financial support to the faculty(salaries).
- Budget heads for providing transport facility for faculty and students to attend the programs organized by Gurukulam and transport for appearing examinations.
- Amenities are provided to the students. Cosmetic charges, sports material are purchased.
- Diet charges for providing quality and healthy menu to the students.
- Budget provided for faculty for attending FDPs.
- Students have the privilege of developing the social responsibility through NCC and NSS activities and the financial support is provided.
- Skill development programmes and internships are provided to the students with the financial support from Gurukulam.
- The institution gives utmost priority to the health of the students and a full time medical support is provided in the college and in case of emergency situations the students are taken to the hospital for better treatment and such expenses are met through imprest of the college.
- Field trips and Community outreach programs are organised for the development of interaction of the students with society.

- **Financial Audits**
- The Administrative section of the college withholds the responsibility of finance of the college.
- Principal and Vice principal together has the authority to discharge the finance for any expense in the college.
- The office of the college maintains all the registers related to finance like cashbook, ledger, bank statements, cheque books, etc
- For every expenditure spent through the college, bills and relevant documents are collected and filed.
- Any expenditure in the college is done only with the approval of the Principal.
- Every year the college undergoes Internal and External Financial Audits.
- Internal Audit is carried out by the committee constituted at the college level.
- The Committee constituted at the college with the approval of Head of the institution (Principal).
- The constituted committee verifies all the documents and registers related to the finance and submits the report to the principal.
- To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to teams from Auditing team and the Auditor General during their inspection.
- The external audit is done by the auditing team from Gurukulam.
- All the registers are verified and report is submitted to the Head office Gurukulam.
- The respective college is sought explanation for any unsatisfactory report.
- For all expenses incurred, the office obtains "Utilization Certificates."
- The college's Committees and the Principal makes resolutions about the expenditure of amount from accumulated funds.
- The report after external audit will be communicated to the principal.
- Objections raised by the audit team are rectified without delay and the clarifications will be communicated to audit department concerned and Gurukulam
- Management of cashbooks is done through FAS portal in online mode.
- Ledger books, utilization certificates, staff salary statements, and records of loans and deductions are maintained at office.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC committee's primary objective is to improve standards in both academic and administrative

areas. In order to achieve the institution's vision and mission, the IQAC committee works to foster a sense of unity among the teaching faculty.

The IQAC took the following steps to formalize quality assurance strategies and processes:

- IQAC plays a major role in the well functioning of the college.
- By conducting meetings on a regular basis, the IQAC assured overall internal quality in the delivery of education through curricular, cocurricular, and extracurricular activities.
- Collects sem plans, action plans teaching diaries, attendance registers and all the department registers at the end of each semester.
- The IQAC encouraged departments to schedule the preparation and implementation of their departmental action plan, annual curricular plan and departmental timetable in accordance with the academic calendar and almanac of the affiliating University.
- Certificate courses: IQAC provided a comprehensive list of certificate courses to faculty members and encouraged them to offer these courses to students.
- Quality audits: submitted AISHE data, Received ISO 21001:2018 for maintaining quality standards in providing educational services, ISO 14001:2015 for maintaining Environmental standards and ISO 50001:2018 for maintaining Energy standards.
- Social responsibility programs: IQAC Motivated participation in social responsibility programs Sanitizer making and distribution NCC NSS rallies, Swaccha bharaat and plantation in Telangana ku Haritha haram program.
- The IQAC encouraged faculty to pursue doctoral research and other research-focused programmes and participate in FDPs.
- In addition, it encouraged students to take part in student seminars and study projects to help them grow as researchers. IQAC participated in the planning of seminars and workshops.
- Through NCC and NSS, the IQAC encouraged its staff and students to take part in community outreach initiatives.

Review of teaching learning process

The institution carefully examines its teaching-learning process, operational structures and procedures, and learning outcomes on a regular basis. The IQAC actively participates in assuring high-quality education and adopts methods to raise the standard of the teaching and learning process.

The following methods are used by the institution to assess its teaching-learning process:

1) Collecting feedback from stakeholders:

- Feedback is collected from students, faculty members and alumni every year. It is analyzed, actions to be taken are identified and implemented. The analysis are uploaded to institution website.

2) Internal Academic Audit:

- Internal academic audits were conducted every year by the principal and IQAC.

3) Review on Teaching Methodologies

- In view of contemporary teaching trends, new methodologies are adopted for the academic learning process.
- During the COVID pandemic, conventional offline teaching has been replaced with online teaching.
- Faculty members were given necessary training to enable them to use online teaching technologies like Zoom and YouTube.

4) Attainment of Program Outcomes:

- Necessary priority is given to attain Program Outcomes (P.O.s), Course Outcomes (C.O.s) and Program
- Specific Outcomes PO.s. These are measured through assignments, Internal, end semester tests, progression to higher education and placements.

5) Review of Examination Results

- Examination result analysis is done at departments and after careful examination, action will be taken up.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Telangana Tribal welfare Degree college, Khammam is situated at Tanikella is very prominent and playing a crucial role in the protection and safety of girl students while focusing on their academics. It also encourages them towards the skill-based learning.

The college is providing facilities such as

1. Counseling
2. Safety and security
3. Rest rooms

1. Counselling:

The college is very particular towards the mental health of students. That's why college is providing counseling sessions with counselors.

- With the help of this House Parents in the college, many problems of students like depression, stress, inferiority complex and personal issues can be resolved.
- Not only that this committee organizes programmes like pre -marriage counseling, women empowerment and self-defense etc..
- The college is conducting awareness programmes by inviting guests from outside like she Teams to educate students towards self-protection.

2. Safety and security:

- The college is maintaining CC TV cameras with in the college premises like entrance, corridors, dining area and virtual lab to monitor the ongoing activities for the protection of students.
- For the purpose of safety and security we take the help of nearer police station for patrolling

3. Rest room

- The college provide the rest room and washrooms for girls students and women faculty.
- In the wash room area provide the dustbins and vending machine.

4. Complaints and suggestion box:

In the campus, we have arranged complaint and suggestion box near the Principal chamber for the students so that the students can write their complaints regarding any issue and also they give suggestions to improve the facilities. The Grievance and Redressal Committee looks after all the problems, issues and problems faced by students.

Curriculum:

- There was a common paper “ ENGLISH” for third semester students. In this subject the following topics are there.

Unit -1 Gender Equality

Unit -2 Gender roles

Unit-3 Ending violence against women

- Organize the “Karate for Self Defense” and “Yoga” to make the students become physically and mentally stronger.
- **Super student Programme:**Our students D.Vimalatha (2018-2021)& N.Swetha (2018-2021)from B.A were selected for super student programme. These selected students have given an online lecture in T-SAT Live Lecture in the year 2018.
- **Tribal welfare degree college (Girls) Khammam** organized prestigious programme named **Second state level Super Nova** for total 22 degree colleges participated in the year 2019 to encourage students towards the cultural activities and to vanish the stage fear within the students. Our college facilitated this programme successfully and conducted 18 programmes like dancing, singing, debate, cooking, painting, Ramp walk , Mehendi , Rangoli etc...
- World aids day was celebrated on 1st December ,2021 in the college. Awareness programmes conducted by medical health officer Khammam regarding HIV AIDS.
- In 2022 , 12th February our college has organized a programme to celebrate International day of women health and Darwin day. The main agenda of this programme was creating awareness among students regarding women health and how to take precautions for maintain the good health as a woman.
- Every year our college has celebrated International women’s day on 8th March.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Various activities are conducted every year at Institution Level to provide an inclusive environment to the students. Our college conducts programs on inter faith harmony, tolerance, understanding and empathy towards fellows for the purpose of promotion of universal values and communal harmony. These types of activities renew our commitment towards the heterogeneous culture and its different shades. The importance of unity in diversity is emphasized.

In the college campus some of the cultural activities like festivals, national and Regional festivals are celebrated every year. Major festivals of Telangana like Bathukamma, Deepavali, Christmas, Holi, Vinayaka chavithi etc. are celebrated with great joy and are marked by Rangoli competitions and floral arrangements and National Festivals are celebrated with lots of joy and enthusiasm to promote tolerance and harmony towards cultural diversity. Ugadi, a Telugu festival, meant for beginning of new Telugu year is joyfully celebrated by students at college Level.

Every year Fresher's Day and Farewell Days are celebrated with a lot of joy and fun focusing on local cultures & traditions.

Our students and NSS and NCC volunteers participated in the programs like clean and green, Swatch Gurukul, Healthy Thursday and Some awareness programs. NCC students participated in Azadhi ka Amrut Mahotsav program. Every year NSS and NCC students participated in different programs in the campus and also beyond the campus.

Sensitization of students and employees to Constitutional obligations: values, rights, duties, and

responsibilities of citizens.

The institutions promote constitutional obligations, values, rights, and duties through various initiatives. The institution sensitizes the students and staff about constitutional obligation by celebrating National festivals and birth anniversaries of freedom fighters and eminent personalities.

Constitution day:

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values rights, duties and responsibilities of citizens.

Voters day: Voters day celebrated on January 25th every year to create awareness about importance of voting.

HUMAN RIGHTS DAY: NSS Students and the staff members conducted the program in the year of 2022 December in the college campus.

UNITY DAY: National unity day is celebrated on the occasion of Sardar vallabhai Patel’s birth anniversary. A Pledge was administered to the staff and students reiterating commitment to maintain and protect India’s unity day and integrity.

NATIONAL EDUCATIONAL DAY: National Education day is celebrated on the birth anniversary of Maulana Abul Kalam Azad.

These include constitutional education, guest lectures, moot courts, student organizations, public forums, community service, human rights, ethics, legal aid, and active engagement with government and public affairs. These efforts not only educate students about constitutional obligations but also encourage responsible citizens who respect constitutional values.

Teaching Ethics, core values and Morals are integral part of our college where one of the Faculty members explains stories which gives Ethical.and moral values to students in the Morning Assembly. Thought for the day is Explained here. During the dear night before bed, students are explained their duties and responsibilities by house parent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

Title: Training to enhance the Aptitude, Soft Skills, Technical Skills and PG coaching for Under Graduate students.

Objectives: The Objective of Training is to Train and Expertise the students to meet the requirements of industries. It aims to develop the students into complete professionals. It provides personality development, communication skills, resume preparation, aptitude test, interview skills, and group discussion activities to the students.

Context: Industries are always on the lookout for students who are vibrant, energetic, and ready to accept challenges, attentive, fast learners, open to learning and good communication skills. The Career Guidance & Placement Cell knows the recruitment process and prepares the students accordingly.

The Practice:

Soft Skill Training Programme: This helps students develop effective communication skills and presentation capabilities in academic and professional settings.

PG Coaching: It is conducted daily at our College from 3:30 to 5 pm every day.

These interactive activities focus on work environment and real-life situations.

This includes the enhancement of following skills:

- Interview Preparation

Aptitude Skill Trainings: It is intended to increase the following abilities:

- Reasoning
- Data Interpretation
- Logical
- Analytical.

The Evidence Of Success: 10 of our students Got placed in various IT Firms.

Recently, CGC & Placement cell of Our Institution Organized On Campus Placement Drive in Association with HR Fusion, Microfinance, Hyderabad in which 58 of final year students got selected

and appointment Letters to all the students have been given.

Best Practice 2

Title of the Practice: Special Teaching Practices to the deserving trainees by the college.

Objectives of the Practice: It is general & practical thought that among the students, some students are average on the basis of merit. In other hand, some students are meritorious. In this situation, a teacher has to face difficulties during the time of training. In such situation, a teacher made an effort to train the trainees for teaching practices, which has to be conducted in different Departments.

- To provide special assistance to the students who are unable to follow the teachers as much as the other meritorious students without any discrimination.
- To promote the equality among the trainees.

- To inculcate the values of teachers’ training and teaching practices among the trainees. The expected outcome is that should be able to complete their teaching practices with very good remarks.

Context: To Promote Future Learners, to encourage Advance Learners and providing Financial support to them.

At last our committee has decided to impart special teaching practices to the deserving trainees by the college. The Practice It is very relevant to clarify here that there are many type of students available in our colleges. All have different family background. In such condition, it was a tough task to impart the special training of teaching practices.

Evidence of Success:

Among so many trainees, one student named Sandhya of 2019-22, Mallika 2020-23 became very serious and showed their interest for special teaching practices. Therefore, they became very active and sincere relates to her subject and lesson plan.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**Telangana Tribal Welfare Residential Degree College for GIRLS, KHAMMAM****“EDUCATE A GIRL****AND SHE****WILL CHANGE****THE WORLD”.**

Our College has been established in the State of Telangana under the aegis of TTWREIS, Tribal Welfare, Gurukulam as part of the KG to PG Free Education policy of the Government of Telangana during the academic year 2018. Our college has been the was launched to cater to the higher educational needs of the students of underprivileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves into the best citizens of the Nation.

AMENITIES:

Amenities play a crucial role in Residential student’s quality of life.

Residential students of our college is provided with the basic amenities for a comfortable stay in the campus for study and stay.

S.No	Amenities
1	Three pairs of uniforms
2	Notebooks
3	Textbooks
4	Record books and Stationery
5	Apron’s for Science students
6	Scientific Calculator’s for Science and Management Students
7	A pair of formal shoes and socks
8	Track Suit
9	Sports dress
10	Travel bags
11	A pair of sports shoes and socks

12	Cosmetics
13	Beds and Blankets
14	One pair of plate, katora, glass
15	One pair Slipper
16	Reading Chair

Other Facilities:

The following items have been provided

- 1.Sports dress for the students
- 2.Tracksuit to the students
- 3.Medical equipment provided for the health & safety of students
- 4.Outdoor play equipment has been provided to all the students.
- 5.Dictionaries with 3 titles – Oxford, Essential English Grammar by Raymond Murphy, Common Errors in English to develop communicative English, and writing skills & to empower students with word power.
- 6.Cosmetic kits (KCR Kits) have been provided to all the students
- 7.“To improve the knowledge in English Bridge courses was introduced during the academic year 2018-19.
- 8.To improve the fluency and the communication skills among the students in English, a new project called “MIRROR PROJECT” is being introduced to improve the English Communication skills and mirrors have been installed at TTWRDC GIRLS KHAMMAM.
- 9.**SAMS- Student Academic Monitoring System** is being utilized to monitor the attendance & performance of the students & teachers.
- 10.Uniforms, bedding material and towels have been provided to all the students of the society through TSCO.
- 11.Notebooks & records have been provided to all the students through TSTPC.
- 12.Annapurna Software is being utilized to monitor the stock issued at the institution level and also monitor the diet being provided to the students every day.
- 13.**E-Plus club activity** has been carefully designed to increase the confidence of the students and give them a platform where they can practice and communicate without any inhibitions.
- 14.**SUPER NOVA programme** conducted at TTWRDC(G), KHAMMAM in APRIL 2019, to ignite passion and competition among the students.
- 15.**Constitution of College Council** – The college Council is constituted in our institution to empower students thereby empowering the entire institution as a whole. Each council constitutes a Captain, Vice-Captain, House Captain, House Vice-Captain, Literary Secretary, Sports Secretary and cultural Secretary.
- 16.**IMPACT PROGRAMME** – Our institution organises the Impact Programme thrice a year on a grand scale to create awareness about the art of parenting, the importance of education, the due importance of regularity to the school, storming career opportunities, for education of dogmas like early child (girl) marriages, etc., among the tribal parents (population).

IMPACT is a parent- Teacher interface in which parents discuss their children’s strengths and weakness. It allows the parents to know their children’s progress and to plan for their future. Teachers and principal motivate the students to report immediately after holidays as this program is conducted before vacation .

INTERACTION WITH STUDENTS: Meaningful interaction plays an important role in student learning . In our institution every day two women faculty have stayed with students during night time for the sake of student's safety. During night stay time our stay duty faculty have interact with students regarding student's health condition and also giving moral information and suggestions to the students. In this interaction students and teacher have share their thoughts&feelings with friendly nature.

FITNESS FACILITIES: Regular physical activity is one of the most important things you can do for your health. Maintaining good physical fitness can help prevent some conditions.In our Institution every day early morning we conduct ground activities for student's fitness. Our institution have a Gym room for our student's fitness.

TRANSPORTATION FACILITIES FOR STUDENTS: In our institution we are providing transport facility for students during final exams time to reach exam centre on time. And also we are arranging escort faculty for student's caring.

1.HOUSE Parent:

- 2.In our institution House Masters have to work as loco-parents . They have to maintain the log book with all the personal information of the students belonging to their houses and she is in charge of the academic development of the students under her control. They have to conduct dear time with the students.
3. House Parent should appoint group leaders and house leaders and see that proper cleanliness and discipline be maintained in the dormitories. House Masters should arrange the student's batches and leaders for dining hall duties.
4. She should collect the pocket money from the students and issue them as per their requirements. The House Masters should attend the dormitory daily after night self study.

- 1.**QUEST Programme** has been introduced in which either the head of the institution or the selected lecturers will visit the native village of their student/s to establish an interaction with the parents of the students to understand the social, Cultural and financial background of the Students who are deprived and are meritorious but struggling for timely educational support. During this program, Teachers visit Students home and interact with parents to discuss the programmes undertaken by Gurukulam and also seeking the suggestions and opinions of parents for further Improvement. These findings are helping the principals in bettering administration and in making academic planning to improve the performance of Students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution is trying hard to achieve its strategic plan.

- 50% Faculty with PhD qualification.
- Digitalization of classrooms.
- Permanent Building construction.
- Conducting more number of MOUs and linkages with reputed Institutions and industries.

- Extending Extension Activities.

- Focussing more on outcome based Education in order to bring out more number of Tribal students.
- Increase of Projects/ field trips/ certificate courses through SWAYAM Or NPTEL.
- Planning to organize greater number of Workshops, Seminars and conferences.
- Promote greater number of faculty to attend orientation Programs, Refresher courses and management Development Programs.
- 12B status which we are dreamed to achieve.

We plan to Execute the Following.

- Organise greater number of certificate courses/value added courses.
- Promote the students as a socially responsible human beings.
- Encourage students in curricular, Extra curricular activities and Innovative activities.

- Introduction of New UG and PG Programmes & Accreditation Of laboratories:

Concluding Remarks :

- Telangana Tribal Welfare Residential Degree College (Girls) Khammam is meant to achieve it's perspective plan.
- College encourages certain ethics, values, morals among the students which are generally seen in different activities.
- Our Institutional Primary aim is to elivate Socially, economically and unpriviledged sections of the students of Tribal community. We provide all the opportunities to increase their standards, increase their efficiency and trying to see them in High reputed organisations.
- The collegeis committed to provide high quality education to the students equipped with things necessary to make her as a responsible citizen.
- We want to create ample opportunities for a student to be self sustained and self reliant.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :38</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>479</td> <td>312</td> <td>237</td> <td>234</td> <td>139</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>289</td> <td>218</td> <td>223</td> <td>120</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	479	312	237	234	139	2022-23	2021-22	2020-21	2019-20	2018-19	400	289	218	223	120
2022-23	2021-22	2020-21	2019-20	2018-19																	
479	312	237	234	139																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
400	289	218	223	120																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 472</p> <p>Answer after DVV Verification: 455</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
 Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	7	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	6	5	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that none of the paper are listed in UGC care as per data template, so DVV input is recommended accordingly.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	01	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	01	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary

year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25.11	26.21	91.92	22.58	3.95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19.64	25.84	88.73	22.45	3.95

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1 ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49.3	123.5	32.76	13.24	22.90

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.004	0.20	0.03	0.14	0.04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual***

harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	27	25	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
59	27	25	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
179	172	148	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
150	144	133	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	14	8	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	06	03	07	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	00	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	24	47	26	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	3	2	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	11	36	20	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As HEI has not provided data individually for the teachers, so based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	15	41	23	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	05	05	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>28</td> <td>27</td> <td>21</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>28</td> <td>27</td> <td>21</td> <td>14</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	34	28	27	21	14	2022-23	2021-22	2020-21	2019-20	2018-19	31	28	27	21	14
2022-23	2021-22	2020-21	2019-20	2018-19																	
34	28	27	21	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	28	27	21	14																	